

WILDERNESS TREKKING SCHOOL EVALUATION OF ASSISTANT

Evaluation of Assistant by the Senior

Check or X line to select answer and complete for each assistant

Save as **Evaluation-Assistant-LastName-FirstName.doc** or scan paper forms as **Evaluation-Assistant.pdf**. Email files to WTS Director.

Session: ___Spring ___Fall **Year:** _____ **Date:** _____

Name of Senior Instructor: _____

Name of Assistant: Last _____ **First** _____

5 = outstanding, I would definitely recommend this person

1 = this person needs additional training or guidance

Knowledge of course material _____1 _____2 _____3 _____4 _____5

Presentation/teaching skills _____1 _____2 _____3 _____4 _____5

Attentiveness to student concerns and questions _____1 _____2 _____3 _____4 _____5

Demonstrated leadership skills _____1 _____2 _____3 _____4 _____5

Preparedness for each field trip _____1 _____2 _____3 _____4 _____5

Mannerism/people skills _____1 _____2 _____3 _____4 _____5

Demonstration of ability with each field skill _____1 _____2 _____3 _____4 _____5

Patience with students possessing lesser abilities _____1 _____2 _____3 _____4 _____5

Personality/attitude _____1 _____2 _____3 _____4 _____5

Instructor's physical ability _____1 _____2 _____3 _____4 _____5

Encouragement of teamwork and communication _____1 _____2 _____3 _____4 _____5

Overall Evaluation of Assistant Instructor _____1 _____2 _____3 _____4 _____5

Assistant has Senior Instructor potential _____Yes _____No

Recommend Advancement to Senior Instructor Status _____Yes _____No

Strengths: _____

Weaknesses: _____

Additional comments or suggestions: _____

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INSTRUCTIONS FOR ASSISTANT INSTRUCTOR EVALUATION FORM

Senior instructors: Please candidly evaluate the performance of your assistant instructors. This information will be used to determine if the instructors have any weaknesses or leadership problems that can be remedied by further training or experience.

It will also be used to highlight their strengths and skills.

This will also serve as your evaluation regarding their advancement to Senior Instructor. You can now make a distinction as to whether the assistant has **potential**, but probably needs a bit more experience, or whether the assistant is ready to fulfill the senior role **next session**.

You **do not need** to determine whether they have completed the CMC Leadership School, whether they have completed the Avalanche Awareness School, or how many times they have previously been an assistant. Simply limit your assessment to their observable performance during this WTS session.

Your responses will be kept confidential, so please be as honest as possible, especially if you have any reason to believe that the assistant's abilities are suspect (i.e. is unsafe, rude, unwilling to listen to students or other advice, unmotivated, unknowledgeable, or undependable).

Thank you for your feedback.