

WILDERNESS TREKKING SCHOOL EVALUATION OF SENIOR

Evaluation of Senior by the Assistants

Check or X line to select answer and complete for each assistant

Save as **Evaluation-Senior-LastName-FirstName.doc** or scan paper form as **Evaluation-Senior-LastName-FirstName.pdf**. Email file to WTS Director.

Session: ___Spring ___Fall **Year:** _____ **Date:** _____

Name of Senior Instructor: _____

Name of Assistant: Last _____ **First** _____

5 = outstanding, I would definitely recommend this person

1 = this person needs additional training or guidance

Knowledge of material _____1 _____2 _____3 _____4 _____5

Presentation and teaching skills _____1 _____2 _____3 _____4 _____5

Attentiveness to student concerns and questions _____1 _____2 _____3 _____4 _____5

Delegation of tasks to assistants _____1 _____2 _____3 _____4 _____5

Preparedness for each field trip _____1 _____2 _____3 _____4 _____5

Mannerism/people skills/personality/attitude _____1 _____2 _____3 _____4 _____5

Field lesson skills/practical application _____1 _____2 _____3 _____4 _____5

Patience with students possessing lesser abilities _____1 _____2 _____3 _____4 _____5

Attitude towards assistant instructors _____1 _____2 _____3 _____4 _____5

Explanation of goals and expectations _____1 _____2 _____3 _____4 _____5

Use of supplemental information (if applicable) _____1 _____2 _____3 _____4 _____5

Encouragement of teamwork and communication _____1 _____2 _____3 _____4 _____5

Overall Evaluation of Senior Instructor _____1 _____2 _____3 _____4 _____5

Strengths: _____

Weaknesses: _____

Additional comments or suggestions: _____

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INSTRUCTIONS FOR SENIOR INSTRUCTOR EVALUATION FORM

Assistant instructors: Please candidly evaluate the performance of your senior instructor. This information will be used to determine if the instructor has any weaknesses or leadership problems that can be remedied by further training or experience.

It will also be used to highlight their strengths and skills.

Your responses will be kept confidential, so please be as honest as possible, especially if you have any reason to believe that the senior's abilities are suspect (i.e. is unsafe, rude, unwilling to listen to students or other advice, unmotivated, unknowledgeable, or undependable).

Thank you for your feedback.